

PHYSICAL THERAPY STUDENT LEARNING OBJECTIVES

ASSISTIVE TECHNOLOGY

Services to support student’s ability to participate in family activities & routines or to increase access participation & progress across educational environments through the use of assistive technology devices.	
Services to the Student:	Services on behalf of the student:
Participation in team assessment process including the student, environment, task and tools	Participation in the recommendation of equipment for trial or acquisition
Training the student in the use of adaptive equipment or assistive technology to access instruction and the learning environment	Training the family and school team in the use of adaptive equipment or assistive technology to access instruction and the learning environment
	Communication of strategies with family and caregivers
	Communicating and helping families coordinate with outside providers and vendors

FOUNDATIONAL MOTOR SKILLS

Services to student’s to develop & support the ability to participate in age-appropriate motor activities & routines, motor groups, and/or physical education/recreation with peers	
Services to the Student:	Services on behalf of the student:
Assessment of the need for adapted equipment and/or provision of direct intervention to the extent that the student has the ability to make progress in gaining foundational motor skills.	Training staff, family or caregivers in strategies, accommodations or modifications and the provision of strategies to the physical education teacher and others to support inclusion.

Performance Appraisal of School-Based Physical Therapists: The Link to Student Outcomes – Student Learning Objectives

FUNCTIONAL MOBILITY

Services to support the development of mobility skills for negotiating natural & learning environments (including stairs, uneven terrain, curbs, & ramps); safe ambulation & transfer skills; speed & endurance to keep pace with peers; and or wheelchair skills.	
Services to the Student:	Services on behalf of the student:
Assessment of functional mobility in multiple natural environments	Training of the family and or key caregivers in home programs to maximize independent and safe mobility
Assessment of the need for adaptive equipment	Training of school teams to maximize independent and safe mobility
Provision of direct intervention to develop mobility skills to the extent possible	
Training of the student in home activities	

POSITIONING AND POSTURE

Services to develop & support the student's ability to participate in activities & routines through appropriate positioning.	
Services to the Student:	Services on behalf of the student:
Assessment for adaptive equipment	Training of the family or school team on safe physical management of the student and use of appropriate equipment
Assessment for environmental modifications or accommodations	Training staff on environmental modifications or accommodations
Provision of direct services to the extent that the student has the ability to make progress	Making recommendations communicating and coordinating with outside medical providers and vendors

SAFETY WITHIN THE SCHOOL ENVIRONMENT

Services to students to support safety throughout the school environment (including community based instructional sites).	
Services to the Student:	Services on behalf of the student:
Training in procedures for emergency evacuations from the school or buses	Training of staff in appropriate evacuation procedures from school buildings or buses
	Recommending and acquiring adaptive equipment

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SELF-CARE

Services to students to support the ability to participate in mealtime, dressing and/or personal care activities; and develop functional independence within the learning environment.	
Services to the Student:	Services on behalf of the student:
Assessment of routines and activities to develop strategies and modification	Training of the staff in strategies and modifications
Assessment of the need for adaptive equipment	Recommending and acquiring adaptive equipment
Provision of direct intervention to develop skills necessary to complete the task to the extent that the student has the ability to make progress	Training of family/caregivers

SELF-MANAGEMENT IN THE LEARNING ENVIRONMENT

Services to students to support the ability to engage in age-appropriate play and learning activities; facilitate organizational skills or strategies to manage classroom materials, personal space and belongings; develop appropriate work behaviors & coping strategies; & build skills for transition between activities or within daily school routines	
Services to the Student:	Services on behalf of the student:
Participation in the assessment of interfering behaviors	Participation with the team to develop intervention plans
Assessment of routines and activities relative to all learning environments to develop strategies and modifications	Development of strategies and modifications to routines and school activities
Provision of direct intervention to develop necessary skills	Training of the school team and parents/caregivers
working with the student to develop self-advocacy skills	

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VOCATIONAL SKILLS

Services to students to develop strategies & support their employability in integrated community settings.	
Services to the Student:	Services on behalf of the student:
Assessment of the work environment and work demands	Training of staff in strategies and modifications
Provision of suggested modifications	Recommending and acquiring adaptive equipment
Training to access public transportation	
Provision of direct intervention to develop necessary job skills	
Working with the student to develop self-advocacy skills	